

The provisional programme for the Fourth Newcastle Postgraduate Conference in Theoretical and Applied Linguistics

8.30-9.15	Registration		
9.15-9.30	Welcome		
	Language Acquisition/Teaching	Sign Language/Gesture	Semantics-Syntax
9.30-10.00	<p align="center">Clare Wright <i>Newcastle University</i></p> <p align="center">The role of Working Memory in the process of Second Language Acquisition</p>	<p align="center">Zed Sevcikova <i>University College London</i></p> <p align="center">Are handshapes in British Sign Language classifiers perceived categorically?</p>	<p align="center">Christopher Plant <i>Newcastle University</i></p> <p align="center">Moving from 'things' to 'actions'</p>
10.00-10.30	<p align="center">Enas El-Sadek <i>Newcastle University</i></p> <p align="center">To Repair or not to Repair: Misunderstandings and Repair in Intercultural and English as Lingua Franca Communication</p>	<p align="center">Donna Lewin <i>University College London</i></p> <p align="center">Adverbial mouth gesture in British Sign Language: A case study of tongue protrusion in BSL narratives</p>	<p align="center">Alexander Alexeyenko <i>University of Osnabrück, Germany</i></p> <p align="center">Dimensionality in the Semantics of Adjectives</p>
10.30-11.00	<p align="center">Marilena Paraskeva <i>Birkbeck College</i></p> <p align="center">Bilingual speech in Greek-Cypriots of London: Code-switching as the predominant feature</p>	<p align="center">Agnieszka Knas <i>Queen Mary, University of London</i></p> <p align="center">Beyond the emoticon?: A comparative study of nonverbal gestures in Polish and British texts-messages</p>	<p align="center">Neil Myler <i>Corpus Christi College, Cambridge</i></p> <p align="center">Semantically-Vacuous Variable Affix Placement in Cajamarca Quechua: Some Implications</p>
11.00-12.00	Coffee break & poster session		

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12.00-13.00	Zoltán Dörnyei University of Nottingham Researching L2 motivation: Towards combined qualitative/quantitative paradigms		
13.00-14.00	Lunch		
	Language Acquisition	Language Variation	Syntax
14.00-14.30	Caroline Cordier <i>Newcastle University</i> Pinning down formulaicity	John Bellamy <i>University of Manchester</i> Language attitudes in Austria and England: Comparing reactions towards high and low prestige varieties in Vienna and Manchester	Kayja Hannß <i>University of Konstanz</i> Non-finite complements by multiverb constructions in Uchumataqu
14.30-15.00	Zoe Agiasophiti <i>Newcastle University</i> Combining Input Enhancement with Processing Instruction	Qi Zhang <i>Newcastle University</i> Hong Kong People's Attitudes towards Varieties of English	Yi-An Lin <i>University of Cambridge</i> Sinitic nominal-final particles and the Final-Over-Final Constraint
15.00-15.30	Beatriz de los Arcos <i>The Open University</i> Learners' emotions during online language learning: the examples of regret and pride	Maijie van Hattum <i>University of Manchester</i> Irish English modal verbs in the 18th and 19th centuries	Gerardo Ortega-Delgado <i>University College London</i> Phonological Access to Mexican sign Language
15.30-16.00	Coffee break		

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	Language Acquisition	Phonetics/Phonology	Sociolinguistics
16.00-16.30	<p align="center">James Alistair Strang <i>University of York</i></p> <p align="center">Errors of Commission in Cantonese L1 Speakers of English</p>	<p align="center">Isao Hara <i>Newcastle University</i></p> <p align="center">A Study of Phonetic characteristics of Japanese vowel sequences</p>	<p align="center">Laura Coffey <i>University of Huddersfield</i></p> <p align="center">Evaluations of Masculinity in Women's Magazines</p>
16.30-17.00	<p align="center">Hee-Jeong Song <i>University of Southampton</i></p> <p align="center">Second language acquisition of reflexive binding by Korean learners of English</p>	<p align="center">Sharifah Raihan Syed Jaafar <i>Lancaster University</i></p> <p align="center">Malay Prefixation: Optimality Theoretic Account</p>	<p align="center">Anne De Cort <i>University of Antwerp</i></p> <p align="center">What about cultural values and beauty in the world of advertising?</p>
17.00-17.30	<p align="center">Yalda Kazemi <i>Newcastle University</i></p> <p align="center">Mean Length of Utterance (MLU) in typically-developing 2;6-5;6 year-old Farsi-speaking children in Iran</p>	<p align="center">Magdalena Sztencel <i>Newcastle University</i></p> <p align="center">Yers in Polish: a representational voice in the debate</p>	<p align="center">Chahrazed Chouder-Mirza <i>The Open University</i></p> <p align="center">Investigating the Socio-Constructivist Dimension of Online Interactions, The Case of Synchronous Audio-Graphic Conferencing System Lyceum</p>
17.30-18.30	<p align="center">Anders Holmberg Newcastle University</p> <p align="center">Parameters in minimalist theory: The case of Scandinavian</p>		

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Posters	
Lisa Roberts <i>University of York</i>	The Phonetics of Distress
Hui Cao <i>University College London</i>	Discourse oriented Distributivity
Fu-Tsai Hsieh <i>University of York</i>	Second Language Acquisition: Double-gapped Relative Clauses in Chinese
Amelia Rus <i>University of Paris 7 - Denis Diderot</i>	Syntactic Representation of Tense: a Crosslinguistic Perspective (The interaction of some temporal adverbials with the VP)
Deirdre Murphy Trinity College Dublin	"I want to sound like that": Motivation and the Ideal L2 Self in L2 pronunciation